

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Výuční list z oboru vzdělání:
82-51-H/02 Umělecký truhlář a řezbář (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Apprenticeship Certificate in:
82-51-H/02 Artisan Cabinetmaker and Woodcarver (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- have knowledge of art history, especially in relation to the development of artisan trades;
- use basic artistic expressive techniques for work in the field;
- read technical diagrams and shop drawings;
- master traditional technological processes and techniques of artisan cabinetmaking or artisan woodcarving;
- establish a schedule for completing individual phases of work and maintain conformity of individual stages of working with materials;
- select suitable types of materials and aids to create specific products with appropriate functional and aesthetic parameters;
- follow drawings, original patterns, or creative designs and use suitable technological processes and decorative techniques to create utility items made from wood in the given field of specialization, including surface finishes;
- place emphasis on the aesthetic rendition of the final product and craftsmanship when performing artisan work;
- apply relevant standards and regulations with regard to historical preservation;
- carry out repairs and reconstruction of damaged portions of original works; apply appropriate measures of preservation;
- prepare primary and secondary documentation for specific work;
- care for and carry out routine maintenance of machinery, tools, and equipment.



4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduate artisan cabinetmakers are employed to hand make individual cabinetry products based on custom designs, create replicas of period furniture and interior elements, and refurbish period furniture and interior furnishings.
Graduate artisan woodcarvers are employed to hand make utility and decorative items out of wood based on custom designs, replicas of original stylistic work, ornate woodwork and decorative interior elements, and to repair or refurbish such items.
Examples of possible job positions include: artisan cabinetmaker, artisan woodcarver.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Waldorfská škola Příbram - mateřská škola, základní škola a střední škola Hornická 327 Příbram 261 01 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 354, EQF 4	International agreements
Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> • School- / training centre-based 	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> • Workplace-based 		
<ul style="list-style-type: none"> • Accredited prior learning 		
Total duration of the education / training leading to the certificate		3 years / 3 168 lessons
Entry requirements Completed compulsory school education Fulfilled talent requirements Additional information More information (including a description of the national qualifications system) available at: EQF , EURYDICE , NPI		
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1		  stamp and signature Done at Prague for the school year 2025/2026

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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